The Alexander Graham Bell School
P.S. 205Q
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"Making a Difference….One Child at a Time"
"Where Kindness Always Wins"
Jennifer Wynne, Principal

P.S. 205 Elementary Grading Policy

Grades K-5

Aligned to NYSED Next Generation Learning Standards

At P.S. 205, our grading practices are aligned to the New York State Education Department (NYSED) Next Generation Learning Standards. Grades communicate what students know and are able to do in relation to grade-level expectations while ensuring equitable access, support, and opportunities for growth for all learners.

Our Grading Philosophy

Grades at P.S. 205:

- **Reflect progress toward NYSED Next Generation Learning Standards**
- **Are based on classroom learning and performance**
- **Use multiple measures of student work over time**
- **Are equitable and developmentally appropriate**
- **Are not based on a single test or computer program**

Elementary Grading Scale

Grade	Numeric Range	Standards-Based Meaning
4	95–100	Exceeds grade-level NYSED standards
3+	90–94	Strongly meets grade-level standards
3	80–89	Meets grade-level standards
2+	75–79	Approaching grade-level standards
2	65–74	Developing toward grade-level standards
1+	50–64	Beginning to demonstrate standards-based skills
1	Below 50	Demonstrates minimal understanding; significant support needed

What Grades Represent

Grades reflect student progress toward grade-level Next Generation Learning Standards in:

- **English Language Arts**
- **Mathematics**
- **Science**
- **Social Studies**

Teachers determine grades using:

- **Standards-aligned classwork and assignments**
- **Assessments and performance tasks**
- **Projects and presentations**
- **Observations of learning over time**

No single assignment or assessment determines a student's report card grade.

Use of i-Ready Data

i-Ready is not included in report card grade calculations.

i-Ready is used as an additional data source to:

- **Identify strengths and areas for growth**
- **Inform instruction and intervention**
- **Monitor progress over time**
- **Help validate classroom-based grades**

Teacher judgment and classroom evidence aligned to NYSED standards remain the primary sources of report card grades.

Support for ALL Students: MTSS Framework

P.S. 205 supports all students, including Students with Disabilities (SWD) and English Language Learners/Multilingual Learners (ENL/MLL), through a daily Multi-Tiered System of Supports (MTSS). Supports are flexible, responsive, and designed to meet individual student needs.

Tier 1 – Core Instruction (All Students)

- **High-quality, standards-aligned instruction for all students**
- **Differentiation within the classroom**
- **Culturally responsive teaching practices**
- **Language supports for ENL students**
- **Accommodations and supports outlined in IEPs and 504 Plans**

Tier 2 – Targeted Small Group Instruction

- **Small group instruction based on student needs**
- **Focused skill development in reading, writing, and math**
- **Targeted support for SWD and ENL students**
- **Ongoing progress monitoring**

Tier 3 – Intensive Targeted Intervention

- **WIN ("What I Need") periods**
- **Academic Intervention Services (AIS)**
- **Specialized and individualized instruction**
- **Targeted intervention based on data and teacher observations**
- **Collaboration among classroom teachers, special education teachers, ENL teachers, and support staff**

Grading & Student Supports

Grades reflect student progress with appropriate support in place. Accommodations, modifications, and language supports allow students to demonstrate their learning in meaningful ways aligned to NYSED standards.

Grades do not penalize students for receiving services or support.

Effort, Behavior, and Attendance

Effort, behavior, and attendance are important but are not included in academic grade calculations. However these very important non-academic areas are shared through:

- **Daily Communication**
- **Teacher comments**
- **Conferences**
- **Report card feedback**

Equity & Fairness in Grading

P.S. 205 is committed to:

- **Equitable, standards-based grading**
- **Multiple opportunities to demonstrate learning**
- **High expectations for all students**
- **Inclusive practices for SWD and ENL learners**
- **Transparent communication with families**

Family Communication & Partnership

Families can expect:

- **Clear explanations of grades and standards**
- **Regular updates on progress and interventions**
- **Opportunities to discuss academic performance and support services**
- **Ongoing collaboration to support student success**

Our Commitment

At P.S. 205, we are committed to:

- **Aligning grading to NYSED Next Generation Learning Standards**
- **Using multiple measures of student learning**
- **Supporting every student through MTSS**
- **Partnering with families to ensure growth and success for all learners**

Together, we help every child thrive.