Hello, Family!

Does everyone in your family like the same foods? We each have our own opinion about which foods taste best. Over the next month, we will read books about how food gets from plants to our plates. We will even take a look underground to find out about special animal helpers that work behind the scenes to make gardens grow.

In writing, we will share our opinions about school food and favorite fruits and vegetables. All along the way, we will observe growing plants and create a slide show to share our discoveries.

Bring It Home

Here are some ideas for practicing the skills we are learning at school.

KEEP TALKING

Support your child to keep conversations going:

- Make statements that start with "I wonder" to get your child talking.
- When your child answers with one word, ask questions to find out more.
- Encourage your child to ask you questions.

BIG IDEA WORDS

Reinforce these important topic words when you are reading or talking with your child:

garden

harvest

plant

WORD PLAY

Play with sounds, letters, and words to help develop skills that are important for reading:

- Play with your food! Say the names of fruits or vegetables. Clap the syllables in the words together. Then ask your child to say the beginning and end sounds for each word.
- Collect words with vowels that say their name like cake, bee, hide, nose, and cute.

WORDS TO KNOW

Practice reading and spelling these words that children will see a lot in books they read:

all	home	into	keep
know	like	made	make
many	out	right	same
take	time	whv	would

LET'S READ TOGETHER

Make a special time and place to read with your child every day. While you read:

- Ask questions to compare characters, such as, How are the characters the same/different?
- Ask questions about sequence, such as, What happens first/next/last?
- Look for and talk about words that have more than one meaning (bark, watch, ring).

OPINION WRITING

Support your child to share how he or she thinks or feels about something and why:

- Ask your child to share opinions throughout the day. For example: Do you think we should walk or take the bus? Why?
- Share opinions with your child using "I think" and "In my opinion." Make sure to give reasons why!