

# Home Sweet Habitat

## HELLO, FAMILY!

Over the next three weeks, our class will be learning about different animal habitats and the animals that live there.

We will read about animals that make their homes in forests, oceans, and deserts. We will also learn how different habitats meet the basic needs of the animals that live there. Children will write a research report about an animal and its relationship with others.

## BRING IT HOME! Learning fun for the whole family!

### Big Idea Words

Reinforce these important topic words when you read or talk with your child:

**ecosystem**  
**habitat**  
**species**

Try to incorporate questions like these into everyday conversations:

- What kinds of living things are in our ecosystem?
- What would it be like to live in a \_\_\_ habitat?
- What makes your favorite animal species special?

### Let's Read Together

Make a special time and place to read with your child every day.

During this module about animal habitats, try these activities during your reading time together:

- Read outside. Notice the living things around you, where they live, and how they depend on other living things.
- Snap your fingers when an animal is mentioned in your book. Talk about its habitat.
- Decide if the text you are reading is fiction, nonfiction, or tells someone's opinion. Explain how you know.



### Word Play

Play with words to help develop skills that are important for reading.

- **Week 1: Beat the Clock**  
Together, make a list of all the words with the prefixes *pre-*, *dis-*, *un-*, or *re-* that you can think of in one minute. And . . . GO!
- **Week 2: Contraction Action**  
Identify contractions in your conversations. Change the contractions to their full words.
- **Week 3: Word Search**  
Look for words with double consonant *-le* on signs, in your house, or in your reading. For example: *giggle*, *little*.