

# Grow, Plants, Grow!

## HELLO, FAMILY!

Over the next three weeks, our class will learn what plants need to live and grow.

We will read a variety of literature about plants. Children will learn about different kinds of plants and find out that people grow plants for many reasons. Children will also write a descriptive essay about what they learned from doing a science experiment.

## BRING IT HOME! Learning fun for the whole family!

### Big Idea Words

Reinforce these important topic words when you read or talk with your child:

**vegetation**  
**absorb**  
**emerge**

Try to incorporate questions like these into everyday conversations:

- What kinds of vegetation might we see in a park or near your home?
- Do plant roots absorb water?
- After planting a seed, how long do you think it takes for a sprout to emerge?

### Let's Read Together

Make a special time and place to read with your child every day.

During this module about plants and gardens, try these activities during your reading time together.

- Read books about trees, and draw a picture of a tree in all four seasons.
- Read books about farms. Point to the plants you might like to grow on a farm.
- Rub your tummy when you read about a vegetable or fruit you like to eat.



### Word Play

Play with words to help develop skills that are important for reading.

#### • Week 1: Word Storm

Make a list of words you encounter in your community that have the *or* sound and spelling. Examples may include *horns, porch, forks, corn, and sports*.

#### • Week 2: Kitchen Twos

Point to things in the kitchen that have two syllables, such as *bagel* or *apple*. When you say each word, count 1-2 on your fingers for each syllable: *ba/gel*.

#### • Week 3: Play with -ing

Write these words: *grow, jump, laugh, march*. Say each word and then add *-ing*. Emphasize the sound *-ing* makes at the end of each word. Act out the words!