

PS 205Q  
CEDA



The PS205 CEDA team's mission is to provide a forum for school community members to meet, share ideas, and formulate strategies and effect change to transform our path for a more equitable society through collaborative partnerships with parents, teachers, and students.

Spring Community Garden Project  
2022-2023  
"How Do We Relate To One Another?"



**Project Start Date: May 9<sup>th</sup>**  
**Project Due Date: May 31<sup>st</sup>**

Dear Families,

Spring is here! The Community Equity Diversity Alliance invites all children in Pre-K to 5<sup>th</sup> grade to participate in the spring project: "Gardens: How Do We Relate To One Another?"

For this project all students in grades Pre-K to 5 will create a garden themed craft to be made out of recyclable materials and write a Haiku about their craft. Once completed, we will take all the student designs and haiku poems and assemble them into a garden display on the first floor. Please see chart below for grade – craft assignments. **On the 2<sup>nd</sup> page you will see YouTube ideas for your craft and how to write a haiku.**

Purpose:

We can relate to one another in our pursuit of building community through common ideas, feelings and thoughts that bind us together for a common purpose. The purpose of this spring community project is to encourage families and children to take time to reflect on how we relate to one another, just like in a garden.

A garden is comprised of many different living and nonliving things that make it unique. All the elements of the garden are related in one way or another. Think about how the water nourishes the plants and animals, how the bees help with pollination, and the trees offer shade. *It is our hope that this activity encourages your child to explore the idea of relatedness in their life experiences with people who make a **positive** impact in their lives.*


Please take this opportunity to engage in family conversation about how the assigned craft plays an important role in the garden. We hope it will be time well spent! Enjoy!

**Students will be sharing their garden craft projects with their classmates the week of May 31<sup>st</sup> – June 2<sup>nd</sup>. The goal is to continue to help children build community with their peers by sharing their ideas about who or what inspires them and recognize, appreciate and celebrate similarities and differences.**

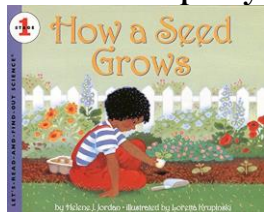
**Grade Craft Assignment:**

Grade	Craft Theme	Grade	Craft Theme
Pre-K & K	Flowers	3	Butterflies
1	Pinwheels	4	Birds/Bird Houses
2	Insects	5	Fruits & Vegetables Stepping Stones

**Please try your best to use recyclable materials for your garden craft project. Write your haiku on an index card. Haikus will also be displayed.**



**Books to inspire you to grow your own gardens:**



*[How A Seed Grows by Helen J. Jordan](#)*



*[Jack's Garden by Henry Cole](#)*

**Garden Craft Resources and Materials:**

- Reuse/recycle boxes, plastic containers, and bags
- Left over wrapping paper, fabric and ribbon
- Yarn, beads, and buttons
- Glue, tape, pipe cleaners, and twist ties (good for securing items)

There are many garden craft ideas for you to use. Here are just a few UPCYCLE ideas. ENJOY!

**Flower Ideas:**

<https://www.youtube.com/watch?v=ROWxWPZ5gH0>

<https://www.youtube.com/watch?v=Xp0GDN-ALzI>

**Pinwheel ideas:**

<https://www.youtube.com/watch?v=blirbuNOGS0>

<https://www.youtube.com/watch?v=7Lp9t0qqlw8>

**Insect Ideas:**

<https://www.youtube.com/watch?v=ynNN83fL2ic>

<https://www.youtube.com/watch?v=vuVr5TjiOeE>

**Butterflies:**

<https://www.youtube.com/watch?v=-7POeOW113I>

**Birds:**

<https://www.youtube.com/watch?v=VEzksJgP-yw>

**Bird Houses:**

[https://www.youtube.com/watch?v=DR6i\\_v7Ana4](https://www.youtube.com/watch?v=DR6i_v7Ana4)

**Fruits & Vegetables**

<https://www.gluedtomycraftsblog.com/2015/08/fruit-veggie-kid-craft-roundup.html>

**Haiku Resources:**

**How To Write Haiku**

<https://www.google.com/search?q=how+to+write+a+haiku+video&rlz=&safe=active&ssui=on>

**Haiku Starter**

[https://www.readwritethink.org/sites/default/files/30697\\_haiku.pdf](https://www.readwritethink.org/sites/default/files/30697_haiku.pdf)