

PS 205Q CEDA



The PS205 CEDA team's mission is to provide a forum for school community members to meet, share ideas, and formulate strategies and effect change to transform our path for a more equitable society through collaborative partnerships with parents, teachers, and students.

Spring Community Kite Project 2021-2022 "Who And What Lifts Me Up?"



Project Start Date: May 3rd
Project Due Date: June 1st

Dear Families,

Spring is here! The Community Equity Diversity Alliance invites all children in pre-k to 5th grade to participate in the spring project: "Kites – Who And What Lifts Me Up?"

For this project all students in grades pre-k to 5 will make a kite that will include images and words that tell their story of who or what in their life lifts them up.

Purpose: We all have people in our lives that help us soar to new heights. We all have things and activities that we love to do that inspire us. The purpose of this spring community project is to encourage families and children to take time to reflect on the places, things, and experiences that help them soar through life. It is our hope that this activity encourages your child to explore their life experiences and people who make a **positive** impact in their lives.

Please take this opportunity to engage in family conversation in order to provide children with the content to complete this project and make new memories doing so. We hope it will be time well spent! Enjoy!

Students will be sharing their kite projects with their classmates the week of June 1st – June 10th. The goal is to continue to help children build community with their peers by sharing their ideas about who or what inspires them and recognize, appreciate and celebrate similarities and differences.

Kite Ideas, Criteria and Materials:

- 1. Think: Who or what is important in your life? (you may include siblings, friends, family, sports, pets, etc)**
- 2. Think: What inspires you? What encourages you? What energizes you? What motivates you?**
- 3. The kite should include your first and last name. You might consider an ACROSTIC POEM – Each letter in your name can represent a character trait.**
- 4. The kite should include words and pictures: people, ideas, experiences, activities**
- 5. The size of the kite should be no bigger than 11" x 15" (no stress...your kite does not have to fly.)**
- 6. Some suggested materials: paper bags, construction paper, old umbrella fabric, plastic bags, cloth, ribbons, yarn, streamers, natural materials, etc.**

Make it colorful and creative: use paints, markers, water colors, etc.
Thanks to our parent donor, Jeanna Singh and STAPLES, each student will be going home with a supply kit that includes pencils, erasers, pens, and glue. ☺

SOME SYNONYMS FOR *INSPIRE TO HELP YOU GET THINKING...*

excite, impress, influence, instill, motivate, spark, touch, exhilarate, inform, invigorate, fire up

Kite Resources:

Life Lessons We Can Learn From Kites

<https://www.momspresso.com/parenting/the-mommyhood-chronicles/article/life-lessons-to-be-learnt-from-kites>

1. We all need an anchor and a purpose in our lives...
2. A kite isn't a kite if it's just sitting on the ground...
3. A kite will not fly well if we do not balance the string and the line...
4. The quality of our choices...
5. We can't fly alone.

5 Steps to Make Your Own Kite

<https://smartartbox.com/blogs/smart-art-blog/summer-art-project-make-your-own-art-kite-in-5-easy-steps>