

PS 205Q CEDA



The PS205 CEDA team's mission is to provide a forum for school community members to meet, share ideas, and formulate strategies and effect change to transform our path for a more equitable society through collaborative partnerships with parents, teachers, and students.

Community Project 2021-2022 "What I'm Made Of"

Dear Families,

Happy New Year! To kick-off 2022 the Community Equity Diversity Alliance invites all children in pre-k to 5th grade to participate in our first community project.

For this first project students in Pre-K to 2nd grade will create a collage based on the prompts from a poem by George Ella Lyons. Students in grades 3 through 5 will create a poem using the same prompts as inspiration for their ideas.

Purpose: We all have a story to tell. The purpose of this community project is to encourage families and children to take time to reflect on the places, things, and experiences that make them unique. This collage/poem activity encourages exploration of background, home, childhood, memories, upbringing and family culture.

Please take this opportunity to engage in family conversation in order to provide children with the content to complete this project and make new memories doing so. We hope it will be time well spent! Enjoy!

Project Details Pre-K – 2nd

Create a collage using any materials found at home.

- Collage size should be no larger than 11 inches by 17 inches.
- Or, maybe your child would like to create a shadow-box using a shoe-box.
- Project ideas: photos, magazines, newspaper, online pictures, and household items pertinent to your child's life. For example, a collage may contain leaves or twigs if your child loves nature. 3-D collage work is also acceptable.

Project Details Grades 3- 5

Create a poem using the poem template as your draft. **Please create a new word document with your final draft and submit a hard copy to school.**

Project Start Date: January 4th

Project End Date: January 28th

Please remember to include the title, student name and class on the project.

Title: What I'm Made Of by _____ student name and class _____

Students may begin to bring in **completed projects** and poems during the week of January 24th. All students will have the opportunity to share their projects in school. We will invite select students to our February PTA and SLT to share!

Sincerely,

The CEDA Team

Please reach out to Ms. Lilly Chu with any questions at lchu@schools.nyc.gov.

GRADES 3-5 PLANNING PAGE with Poem Template Prompts:

Your Name _____

Class _____

I am from (a specific item from your childhood home)

from (two products or items from your past or present)

I am from (a phrase describing your home)

and (more description of your home)

I am from (a plant, tree or natural object)

whose (personify that natural object)

I am from (two objects from your past or present)

from (two family names or ancestors)

and from (two family traits or tendencies)

from (another family trait, habit or tendency)

I am from (A religious memory or family tradition)

from (two foods from your family)

from (a specific event in the life of an ancestor)

(a memory or object)

I am from the moments...

(continue this thought or repeat a line or idea from earlier in the poem)

Grades 3 – 5

Complete this **final template** based on your responses (leave out the words in parenthesis)
Please create a new word document with your final draft and submit a hard copy to school.

Student Name _____ **Class** _____

I am from

from

I am from

and

I am from

whose

I am from

from

and from

from

I am from

from

from

I am from the moments...