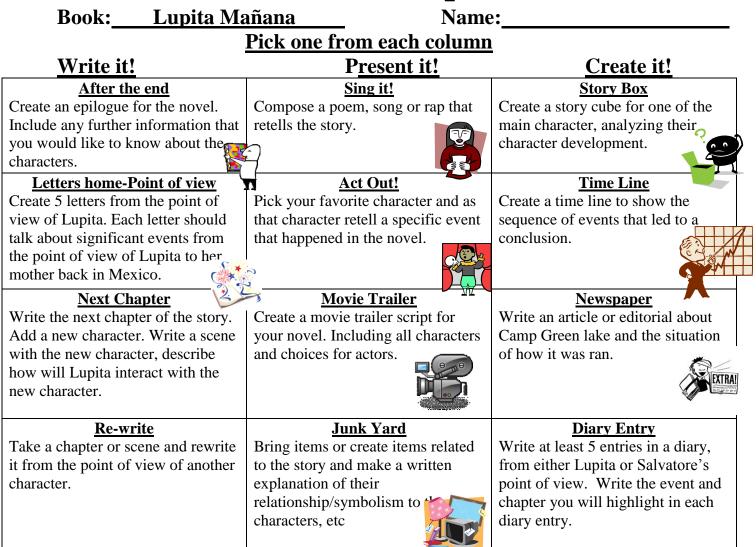
Choice Board Activity (novel Study-Final task)



Success Criteria

Write it	Present it	Create it	
• Conventions (Spelling, grammar,	• Voice (volume, pace, clarity)	• Being true to the	
punctuation, etc)	• Focus	character/book	
• Use of details from the book to	Conventions	• Use of details to support	
support	• Being true to the character/ book	Proper explanations	
Organization of ideas	Creativity	Conventions	
• Being true to the character/book	Relevance	Visual display	

Student choices

Write it	Present it	<u>Create it</u>		
<u>Due Date</u>				
	September 5, 2019			

Choice Board Activity: Success Criteria

Novel Study– Final ta	ask Book: <u>Holes</u>	Name:		
Write it	Level 4	Level 3	Level 2	Level 1
 Conventions (Spelling, grammar, punctuation, etc) Use of details from the book to support Organization of ideas Being true to the character/book 	 No errors in conventions Used many accurate details from the book to support Ideas and thoughts are highly developed Inferred within the context of the story/character. 	 Minor errors in conventions Used accurate details from the book to support Ideas and thoughts are developed Stayed within the context of the story/character. 	 Many errors in conventions Used some accurate details from the book to support Ideas and thoughts need some more development Some context of the story/character relevant. 	 Conventions were not considered. Used many accurate details from the book to support Ideas and thoughts are not well developed Elements of the story/character are untrue on not a proper fit.
Present it	Level 4	Level 3	Level 2	Level 1
 Voice (volume, pace, clarity) Focus Conventions Being true to the character/ book Creativity/Relevance 	 Spoke with a high level of voice Stayed focus and in presentation mood No errors in conventions Used many accurate details from the book to support Inferred within the context of the story/character in a creative way 	 Spoke with considerable voice Stayed focus and in presentation mood Minor errors in conventions Used accurate details from the book to support Stayed within the context of the story/character in a creative way 	 Spoke with adequate voice Distracted at times presentation lacking Many errors in conventions Used some accurate details from the book to support Some context of the story/character relevant, some creativity. 	 Voice was barely there. Presentation scatted Conventions were not considered. Used many accurate details from the book to support Elements of the story/character are untrue or not a proper fit. Creativity lacking
Create it	Level 4	Level 3	Level 2	Level 1
 Conventions Use of details to support Being true to the character/book Proper explanations/ Visual display 	 No errors in conventions Used many accurate details from the book to support Inferred within the context of the story/character. Explanations are highly developed and connect to the visual display 	 Minor errors in conventions Used accurate details from the book to support Stayed within the context of the story/character. Explanations are developed and connect to the visual display 	 Many errors in conventions Used some accurate details from the book to support Some context of the story/character relevant. Explanations need some more development and need to connect to the visual display 	 Conventions were not considered. Used many inaccurate detail from the book to support Elements of the story/ character are untrue or not a proper fit. Explanations are not well developed and do not conner

Overall Mark:

to the visual display.