

## General Response Protocol Shelter-In Lesson: Grades 2-5

Learning Objective: Students will identify how to remain safe during an emergency in school.

Essential Question: How can we prepare ourselves to remain safe in school during a Shelter-In?

Procedure:

1. The teacher will begin by referring to the class list made during the safety lesson.
2. The teacher will explain that our school is making sure that we are safe every single day so we are going to learn about how to stay safe during a Shelter-In drill.
3. The teacher will draw the symbol for a Shelter-In, showing how the person is under the “peak” of the roof. The class will discuss what they think this means?
4. The teacher shares with the class a possible scenario of when a Shelter-In is necessary. Example: *“There is an announcement over the loudspeaker that a strange dog, without a leash, is loose on the playground? What should we do?”*
5. **Shelter -In** – The teacher will explain that a Shelter-In is used when there is some type of danger outside of the building and it is not safe to go outside. It is also dangerous to leave the doors open because we don’t want the danger to get into the building. The teacher explains that the class will be able to still continue the school day as usual, but we are not going to go out of the building. Everyone in the school will listen for the PA system announcement:

Beginning of the drill: **“Attention, this is a Shelter-in. Secure the exit doors.”**

Ending of the drill: **“The Shelter-in has been lifted.”**

6. The teacher will add the Shelter-In description on the graphic organizer that was introduced before. The teacher will add that the students will stay inside, class will continue, we are safe in the building.
7. Students will be asked to write a paragraph describing a Shelter-In drill and what they are expected to do.