

INTRODUCTION TO SAFETY

Instructors note: For all lessons, it is important to focus on the use of the symbols and the announcements to educate the students.

Essential Question: How do we prepare for emergencies in school?

Learning Objective: Students will identify the ways to keep safe in school.

Procedure:

1. Class discussion of ways to remain safe.
2. Using a grade level appropriate graphic organizer, create an experience chart to record students' answers.
3. On the class chart, separate the ways you remain safe inside of school and outside of school.
4. View the Power Point presentation (optional)
5. Students will create a picture based on one of the ideas that was shared earlier in the class and placed on the graphic organizer. Students can be asked to write sentences to describe their picture. Students can share how their drawing shows how we can remain safe in school.

SHELTER IN

Essential Question: How do we prepare for a Shelter-In drill?

Learning Objective: Students will identify the steps to follow during a Shelter-In drill.

Procedure:

1. The teacher will present a scenario to the students. (Bad weather condition or unleashed dangerous dog in the schoolyard.)
2. Engage the class in a discussion on the steps to follow for a Shelter-In.
3. Chart the other situations that may cause the school to have a shelter-in.
4. Students will create a picture based on one of the ideas that was shared earlier in the class and placed on the graphic organizer. Students can be asked to write sentences to describe their picture. Students can share how their drawing shows how we can remain safe in school.

EVACUATION DRILL

Essential Question: How do we prepare for a school evacuation?

Learning Objective: Students will identify the steps to follow for a fire drill. Tell the students that a fire drill is one type of an evacuation that the school will practice.

Procedure:

1. Students will sequence the events when evacuating the building. The events will be recorded on a graphic organizer.
2. Students will work to independently create a picture on their individual graphic organizer, accompanied with sentences to describe each step.
3. Students will share their completed documents at their tables, with their classmates.

LOCKDOWN DRILL

Essential Question: How do we prepare for a lockdown?

Learning Objective: Students will identify the steps to follow for a lockdown drill.

Procedure:

1. Class discussion to identify the types of incidents that may occur in a school where the safest thing to do is to stay in our classroom and remain silent. The teacher should offer age appropriate examples in language that the children would understand and feel comfortable with
2. Students will identify what they would do if they were told to lockdown.
2. Students' answers will be recorded on a graphic organizer.
3. Students will be asked to role play the steps to follow for a lockdown.
4. Have students practice the events so they will become proficient in lining-up, keeping out of sight and being silent.